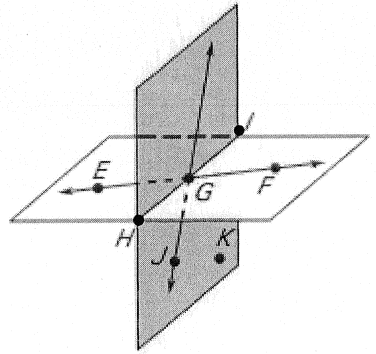


Name Key

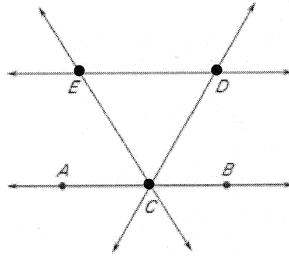
Use the diagram to decide whether the given statement is *true* or *false*.



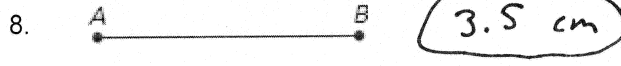
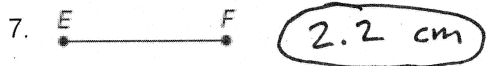
- Points  $H, I,$  and  $G$  are collinear. *True*
- $\overrightarrow{EG}$  and  $\overrightarrow{FG}$  are opposite rays. *False*
- The intersection of  $\overrightarrow{EF}$  and plane  $JKH$  is  $\overline{HI}$ . *False*
- The intersection of plane  $EGH$  and plane  $JGI$  is point  $G$ . *False*

Use the diagram.

- Name 12 different rays.  
 $\overrightarrow{EC}, \overrightarrow{ED}, \overrightarrow{DE}, \overrightarrow{DC}, \overrightarrow{BA} (\overrightarrow{BC}), \overrightarrow{CB}$   
 $\overrightarrow{CD}, \overrightarrow{CE}, \overrightarrow{CA}, \overrightarrow{AB} (\overrightarrow{AC})$
- Name 3 lines that intersect at point  $C$ .  
 $\overleftrightarrow{EC}, \overleftrightarrow{AB}, \overleftrightarrow{CD}$

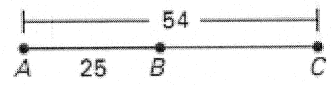


Measure the length of the segment to the nearest tenth of a centimeter.



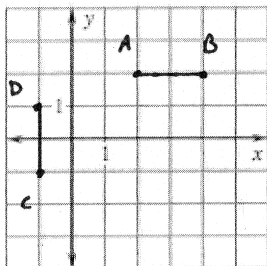
9. Use the Segment Addition Postulate to find the indicated length. Find  $BC$ .

$BC = 29 \text{ units}$



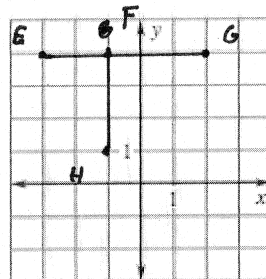
Plot the given points in a coordinate plane. Then determine whether the line segments named are congruent.

10.  $A(2, 2), B(4, 2), C(-1, -1), D(-1, 1)$ ;  
 $\overline{AB}$  and  $\overline{CD}$



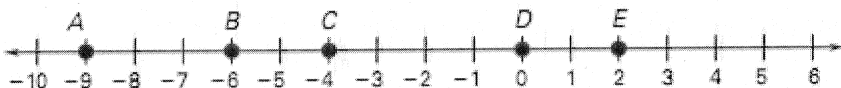
$\overline{AB} \cong \overline{CD}$   
 $AB = 2$   
 $CD = 2$

11.  $E(-3, 4), F(-1, 4), G(2, 4), H(-1, 1)$ ;  
 $\overline{EG}$  and  $\overline{FH}$



$\overline{EG} \not\cong \overline{FH}$   
 $EG = 5$   
 $FH = 3$

Use the number line to find the indicated distance.



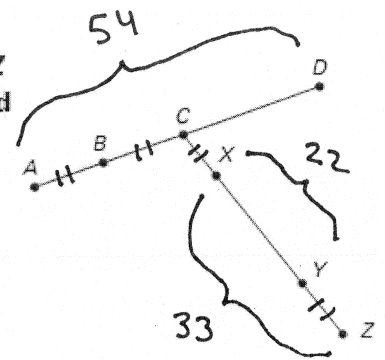
12.  $AB = 3 \text{ units}$

13.  $CD = 4 \text{ units}$

14.  $CE = 6 \text{ units}$

15.  $BE = 8 \text{ units}$

In the diagram, points  $A, B, C,$  and  $D$  are collinear, points  $C, X, Y,$  and  $Z$  are collinear,  $AB = BC = CX = YZ, AD = 54, XY = 22,$  and  $XZ = 33.$  Find the indicated length.



16. AB

11 units

17. CY

33 units

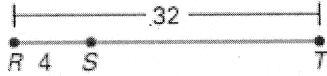
18. XC

11 units

$YZ = 11$

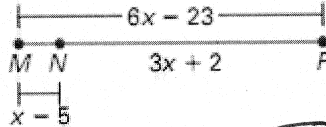
Find the indicated length.

19. Find  $ST.$



$ST = 28$  units

20. Find  $NP.$



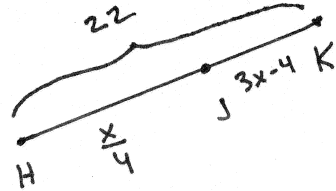
$$\begin{aligned} x - 5 + 3x + 2 &= 6x - 23 \\ 4x - 3 &= 6x - 23 \\ -2x &= -20 \end{aligned}$$

$x = 10$

$NP = 32$  units

Point  $J$  is between  $H$  and  $K$  on  $\overline{HK}.$  Use the given information to write an equation in terms of  $x.$  Solve the equation. Then find  $HJ$  and  $JK.$

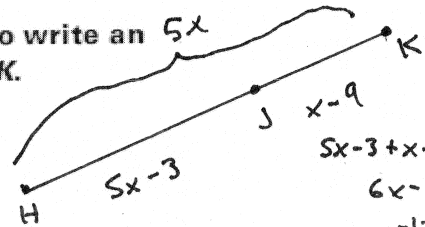
21.  $HJ = \frac{x}{4}$   
 $JK = 3x - 4$   
 $KH = 22$



$x = 8$

$HJ = 2, JK = 20$

22.  $HJ = 5x - 3$   
 $JK = x - 9$   
 $KH = 5x$



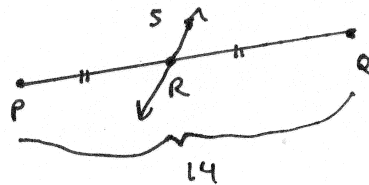
$$\begin{aligned} 5x - 3 + x - 9 &= 5x \\ 6x - 12 &= 5x \\ -12 &= -x \end{aligned}$$

$x = 12$

$HJ = 57, JK = 3$

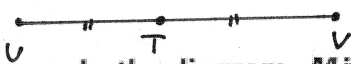
23. Line  $RS$  bisects  $\overline{PQ}$  at point  $R.$  Find  $RQ$  if  $PQ = 14$  centimeters.

$RQ = 7$  cm



24. Point  $T$  bisects  $\overline{UV}.$  Find  $UV$  if  $UT = 4\frac{1}{2}$  yards.

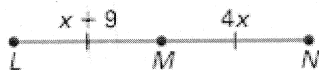
$UV = 9$  yards



In the diagram,  $M$  is the midpoint of the segment. Find the indicated length.

25. Find  $LN.$

$$\begin{aligned} x + 9 &= 4x \\ 9 &= 3x \end{aligned}$$

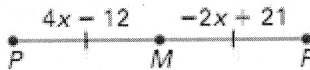


$x = 3$

$LN = 24$  units

26. Find  $MR.$

$$\begin{aligned} 4x - 12 &= -2x + 21 \\ 6x &= 33 \end{aligned}$$



$x = 5.5$

$MR = 10$  units

Find the coordinates of the midpoint of the segment with the given endpoints.

$$x_m = \frac{-2 + -3}{2}$$

$$x_m = \frac{4 + 0}{2} \quad y_m = \frac{2 + 2}{2}$$

27.  $G(-2, -8)$  and  $H(-3, -12)$

28.  $L(4, 2)$  and  $P(0, 2)$

$M(-5/2, -10)$

$$y_m = \frac{-8 + -12}{2}$$

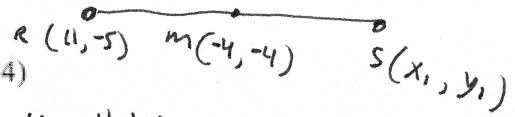
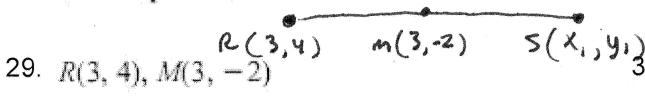
$M(2, 2)$

Use...

$$x_m = \frac{x_1 + x_2}{2}$$

$$y_m = \frac{y_1 + y_2}{2}$$

Use the given endpoint  $R$  and midpoint  $M$  of  $\overline{RS}$  to find the coordinates of the other endpoints.



29.  $R(3, 4), M(3, -2)$

$$S(3, -8)$$

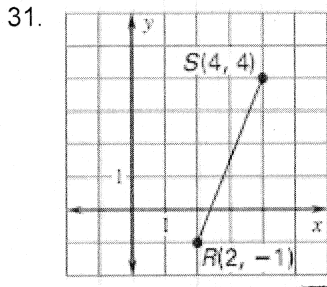
$$3 = \frac{3 + x_1}{2} \quad \left\{ \begin{array}{l} -2 = \frac{4 + y_1}{2} \\ -4 = 4 + y_1 \end{array} \right. \quad \left\| \quad S(-19, -3)$$

$$6 = 3 + x_1 \quad \left\{ \begin{array}{l} -4 = 4 + y_1 \end{array} \right.$$

30.  $R(11, -5), M(-4, -4)$

$$-4 = \frac{11 + x_1}{2} \quad \left\{ \begin{array}{l} -4 = \frac{-5 + y_1}{2} \\ -8 = 11 + x_1 \end{array} \right. \quad \left\{ \begin{array}{l} -8 = -5 + y_1 \\ -8 = -5 + y_1 \end{array} \right.$$

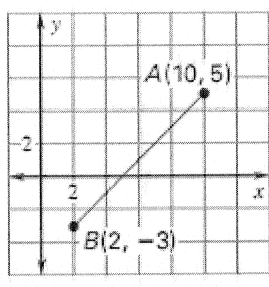
Find the length of the segment. Round to the nearest tenth of a unit.



$$d = \sqrt{(4-2)^2 + (4-(-1))^2}$$

$$= \sqrt{2^2 + 5^2}$$

$$= \sqrt{4 + 25}$$



$$d = \sqrt{(10-2)^2 + (5-(-3))^2}$$

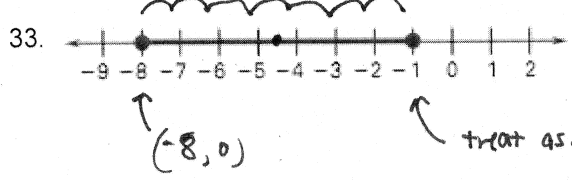
$$= \sqrt{8^2 + 8^2}$$

$$= \sqrt{128}$$

$\sqrt{29} \approx 5.4$  units

$8\sqrt{2} \approx 11.3$  units

Find the length of the segment. Then find the coordinates of the midpoint of the segment.



Length = 7 units  
 $M(-4.5, 0)$

$(-8, 0)$       treat as...  $(-1, 0)$

The endpoints of two segments are given. Find each segment length. Tell whether the segments are congruent.

34.  $\overline{RS}: R(5, 4), S(0, 4)$

$$d = \sqrt{(5-0)^2 + (4-4)^2}$$

$$= \sqrt{25}$$

35.  $\overline{OP}: O(6, -2), P(3, -2)$

$$d = \sqrt{(6-3)^2 + (-2-(-2))^2}$$

$$= \sqrt{9}$$

$\overline{TU}: T(-4, -3), U(-1, 1)$

$$d = \sqrt{(-4-(-1))^2 + (-3-1)^2}$$

$$= \sqrt{(-3)^2 + (-4)^2}$$

$$= \sqrt{25}$$

$\overline{QR}: Q(5, 2), R(1, 5)$

$$d = \sqrt{(5-1)^2 + (2-5)^2}$$

$$= \sqrt{16 + 9}$$

$$= \sqrt{25}$$

$RS = 5$

$OP = 3$

$TU = 5$

$QR = 5$

$\overline{RS} \cong \overline{TU}$

$\overline{OP} \not\cong \overline{QR}$

36. Draw four collinear points  $W, X, Y,$  and  $Z,$  so that  $\overline{WX}$  and  $\overline{ZY}$  are the same ray and  $\overline{WZ}$  and  $\overline{ZX}$  are congruent. **USE A STRAIGHT EDGE!**

